



**KIX AFRICA 19 HUB**

**MAY 2023 STATUS UPDATE**

# GPE KIX AFRICA 19 HUB

KNOWLEDGE INNOVATION EXCHANGE





01

About the Hub

- Overview
- Focal Points
- Consortium Partners
- KIX Secretariat
- Regional and Technical Partners

02

Major Hub Activities

- Alignment with Country Needs
- Overview
- Project Inception
- Country Engagement and Support
- Capacity Building

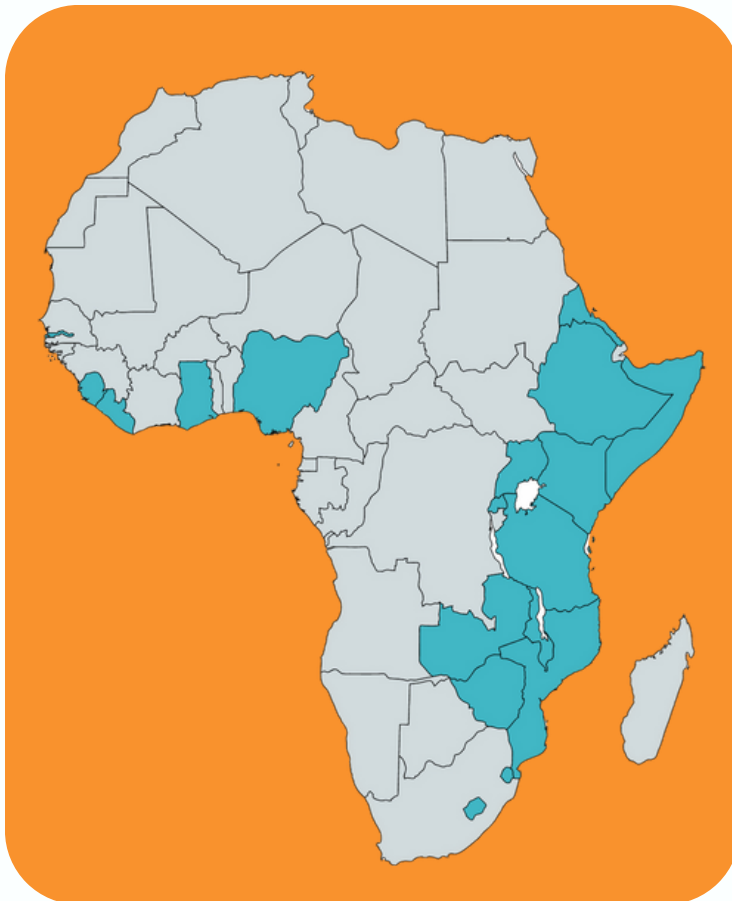
03

Upcoming Activities

- Research Symposium 2023



The Knowledge and Innovation Exchange (KIX) Africa 19 Hub was established in March 2020 through the Knowledge and Innovation Exchange program, a joint initiative between the Global Partnership for Education (GPE) and the International Development and Research Centre (IDRC) to **collect, generate, exchange, and facilitate the effective use of data, knowledge and innovation for education policy formulation and implementation** among 18 Anglophone African countries in sub-Saharan Africa. Knowledge exchange hubs, whether at the institutional, national or regional levels, can be a powerful platform for knowledge generation, dissemination and utilization. In KIX 2.0, Eswatini will be added as the nineteenth country.



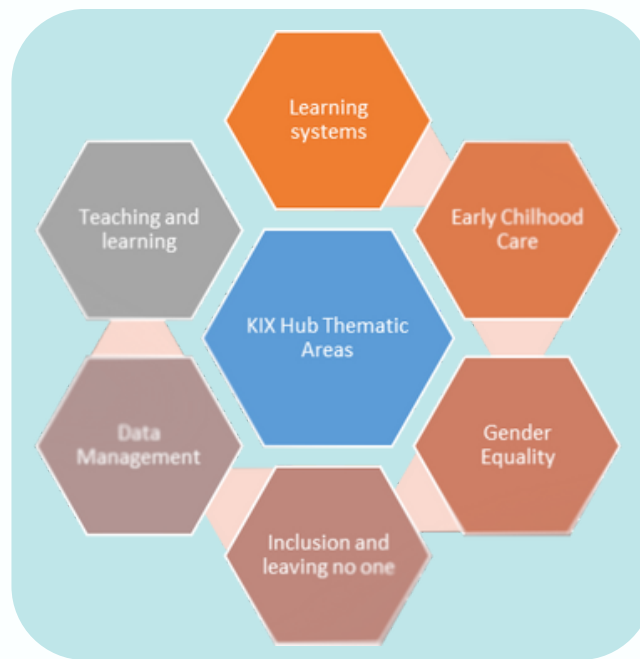
*Location of KIX Africa 19 Hub  
Country Partners in Eastern, Western and Southern Africa*

1. Eritrea,
2. Eswatini,
3. Ethiopia,
4. Gambia,
5. Ghana,
6. Kenya,
7. Lesotho,
8. Liberia,
9. Malawi,
10. Mozambique,
11. Nigeria,
12. Rwanda,
13. Sierra Leone,
14. Somalia  
(Somaliland and Puntland),
15. South Sudan,
16. Tanzania (Mainland  
and Zanzibar),
17. Uganda,
18. Zambia and
19. Zimbabwe

*KIX Africa 19 Hub  
Country Partners*



The Knowledge and Innovation Exchange (KIX) Africa 19 Hub is a joint project of the Global Partnership for Education (GPE) and the International Development Research Centre (IDRC). The KIX Africa 19 Hub supports GPE member countries in **accelerating progress toward equitable, inclusive, and quality education under Sustainable Development Goal 4** and the **African Union's Continental Education Strategy for Africa (CESA) 2016-2025**. The KIX Africa 19 Hub functions as a regional forum to facilitate inter-country knowledge exchange and mobilization, learning, synthesis, and collaboration among key national education stakeholders.



*KIX Hub Thematic Areas*

The specific objectives of the regional KIX Africa 19 Hub are to:

- 1** Strengthen the management and leadership of the hub, **emphasising country engagement and ownership**
- 2** Synthesize knowledge and set regional knowledge and innovation agendas for education policy formulation and implementation in support of **realizing gender-responsive, quality, inclusive and equitable education**
- 3** Enhance the capacity of member states to revitalize their education systems through facilitating exchange of **demand-driven knowledge, innovations and cross-country learning and collaboration** at all education levels.

## ABOUT THE HUB - FOCAL POINTS

Focal points ensure the strong linkages between the KIX Secretariat and GPE's country partners to support the success of GPE's constituency-model structure. Focal points help facilitate a better understanding of GPE processes at the country level. Following is a list of the names of current Hub focal points:



### **Eritrea**

Abraham Russom  
Ministry of Education



### **Eswatini**

Phumzile Q. Magagula  
Ministry of Education & Training



### **Ethiopia**

Petros Melaku Yoseph  
Ministry of Education



### **The Gambia**

Alpha Bah  
Ministry of Basic and Secondary  
Education



### **Ghana**

Shirazu Inusah  
Ministry of Education



### **Kenya**

Martha Ekirapa  
Ministry of Education



### **Lesotho**

Makhube Ralenkoane  
Ministry of Education and  
Training



### **Liberia**

Edwin Gadara Myers  
& Joe K. Gbasakollie  
Ministry of Education



### **Eswatini**

Loyce Esnat Chimkwasa Fatch  
Ministry of Education



### **Mozambique**

Sergio Paulo Cossa  
Ministry of Education



### **Nigeria**

Claris Nwaejuafor Ujam  
Federal Ministry of Education



### **Rwanda**

Christophe Nsengiyaremye  
Ministry of Education



### **Sierra Leone**

Emmanuel V Deoud  
Ministry of Basic and  
Secondary Education



### **Somalia**

Saed Jama Guled & Faisal Mumin  
(Puntland)  
Ministry of Education,  
Culture and Higher Education



### **South Sudan**

Mabor Tur  
Ministry of General Education



### **Tanzania**

Khalid Dihenga  
Ministry of Education



### **Uganda**

Sarah Bugoosi/Anthony Rwebanda  
Ministry of Education and Sports



### **Zambia**

Mang'ombe Tembo  
Ministry of General Education



### **Zimbabwe**

Muranda Phanel Masimba  
Ministry of Primary and  
Secondary Education



The KIX hub is managed and coordinated by a consortium of Research Learning Partners (RLPs):

### **UNESCO's International Institute for Capacity Building in Africa (IICBA)**



A category 1 UNESCO institute, based in Addis Ababa. Founded in 1999, it aims to inform education policies, strengthen teacher professional development, and build capacity in education institutions, including Ministries of Education. To provide innovative solutions and scale-up efforts to improve educational outcomes in Africa, IICBA works with a range of partners, including the African Union, UN agencies, other international organizations, development banks, bilateral donors, foundations, teacher organizations, school networks, and non-profits.

### **UNICEF's Regional Office for Eastern and Southern Africa (UNICEF ESARO)**



UNICEF ESARO coordinates and supervises UNICEF's work in 21 countries across the region. We also coordinate UNICEF's engagement in the UN Coherence process in the region, as well as support country offices' resource mobilization efforts. The regional office is a hub of technical support, policy guidance and oversight, and intellectual leadership on children's issues.

## African Union's Pan-African Institute of Education for Development (IPED)



IPED is a specialized institution of the African Union that functions as the observatory of Education in Africa. IPED's role is to ensure quality, responsive and inclusive education development in Africa based on sound, accurate, and timely information in order to meet the individual and collective goals for the development of human resources and intellectual capacity in the continent.

Themes	Lead Consortium Partner
Teaching and learning	UNESCO IICBA
Learning assessment	UNESCO IICBA
Early childhood education	UNICEF ESARO
Gender equality	UNICEF ESARO
Equity and inclusion	UNICEF ESARO
Strengthening data systems	African Union

*KIX Hub Thematic Areas with corresponding lead Consortium Partner*

## IDRC's role in the Hub

The Consortium Partner's are supported by IDRC who is the grant agent and core implementing and financing partner for KIX. The KIX Africa 19 Hub has been supported by Joy Nafungo, Senior Program Officer at IDRC.





# ABOUT THE HUB - KIX SECRETARIAT



**Victoria Kisaakye Kanobe, PhD**  
*Senior Program Coordinator,  
CapED*



**Maryann Joy Dreas-Shaikha**  
*KIX Team Leader*



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*Data Management  
Associate Officer*



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*Monitoring and  
Evaluation Officer*



**Gabriel Mekbib**  
*Knowledge Management Consultant*



**Kaoru Yamauchi**  
*Intern*



**Beifith Kouak Tiya**  
*Regional Education Specialist*



**Zamzam Dayib**  
*Project Lead*



**Adoumtar Noubator, PhD**  
*Director*



**Lukman Jaji**  
*Policy Officer*

# ABOUT THE HUB - REGIONAL AND TECHNICAL PARTNERS

Together the consortium has established partnerships and relationships with important regional education stakeholders, including:

**East African Community**



**Association for the Development of Education in Africa (ADEA)**



**Education International**



**Tanzania Institute of Education**



**Teaching at the Right Level**



**African Curriculum Association**



**VVOB**



**The Africa Early Childhood Network**



**Africa Federation of Teaching Regulatory Authorities**



**South African Development Community**



**Southern and Eastern Africa Consortium for Monitoring Educational Quality**



**Forum For African Women Educationalists**

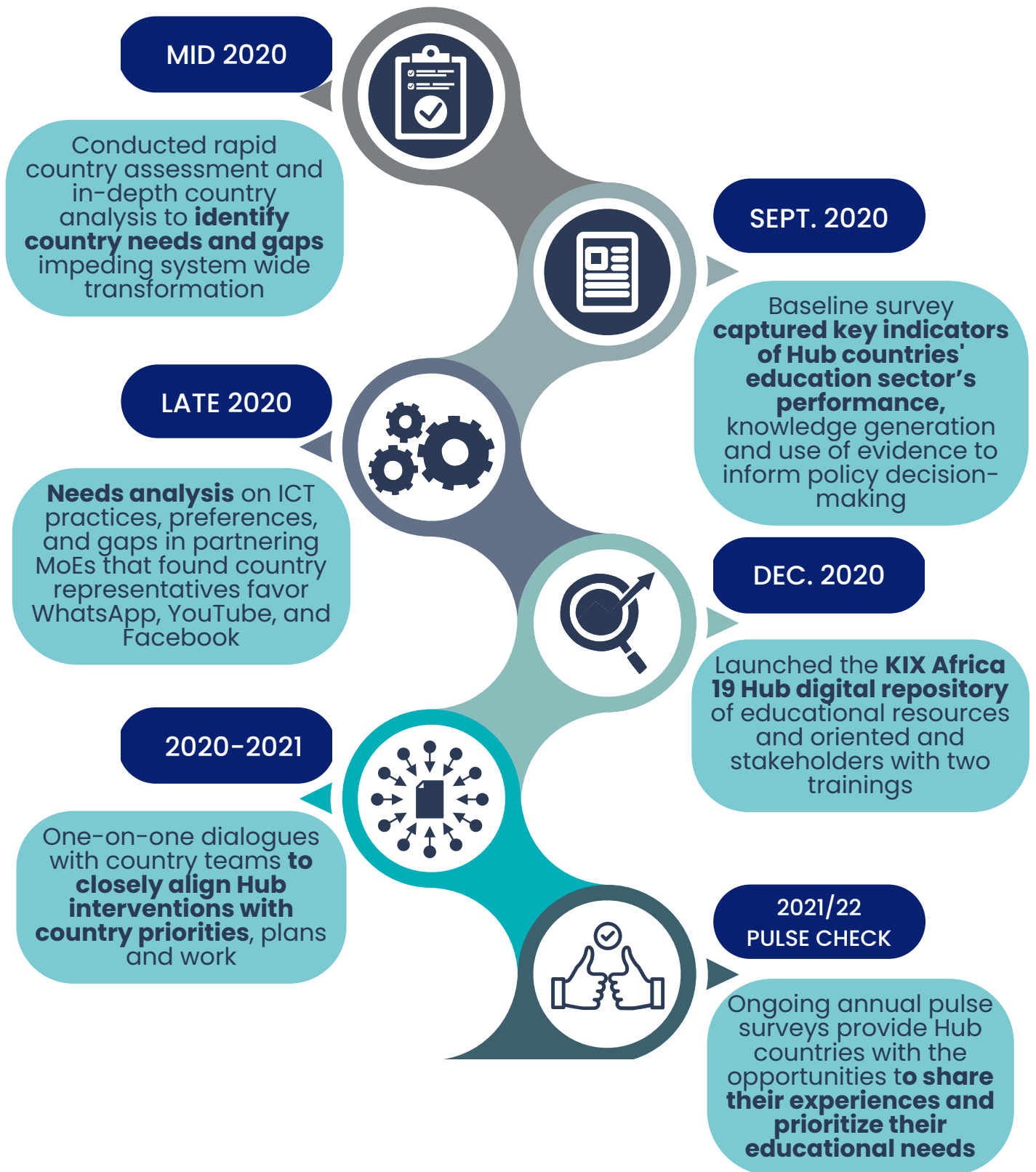


**Economic Community of West African States**





# MAJOR HUB ACTIVITIES -ALIGNMENT WITH COUNTRY NEEDS



# MAJOR HUB ACTIVITIES - OVERVIEW

05



**National Policy Dialogues** in Kenya, Ethiopia, Malawi, Nigeria, Uganda resulting in calls to action

16



**Country reviews and accreditations** of AU'S EMIS norms and standards through the KIX data challenge

27



**Secondary knowledge products** produced such as policy briefs

34+



**Learning events** including Communities of Practice, Capacity Building events and Webinars

67



**Papers presented** at the KIX Research Symposium hosted with KIX Africa 21

160+



**Respondents** who participated in various assessments pertinent to KIX engagements

220+



**National policy and KIX thematic related documents** uploaded to the hub Digital Repository



## National policy dialogues

National policy dialogues are an opportunity **to strengthen learning partnerships, synthesize knowledge and priorities, document evidence-based good practices** in Hub member states that can be scaled throughout the country and to the other countries of the region. KIX has undertaken five national policy dialogues in Uganda, Nigeria, Malawi, Ethiopia and Kenya.

300+  
Education Policy Stakeholders

45%  
of participants were women

### Uganda

The KIX Uganda Dialogue on Learners with Disabilities, which was organized by the Ugandan Ministry of Education and Sports (MoES) and the UNICEF ESARO, was held on April 5, 2023 in Kampala, Uganda. The event brought together more than 140 representatives from the government and educational institutions and disability organizations with the **aim of raising awareness about Uganda's existing disability-inclusive education policies and practices.**



Hon J.C. Muyingo, Minister of Higher Education, Uganda



Ms. Yetneberesh Nigussie Molla, Programme Specialist from UNICEF ESARO

### Nigeria

On March 28, 2023, The Nigeria Federal Ministry of Education (FME) and the Nigeria National Commission (NATCOM) to UNESCO, in consultation with IICBA, hosted a KIX National Policy Dialogue in Abuja, Nigeria. The high-level dialogue was well attended by government policymakers and brought together more than 100 in-person and approximately 40 virtual participants who **actively exchanged ideas on meeting the data challenge, achieving gender equality in and through education, and leaving no one behind**, three GPE KIX themes.

## Malawi

More than sixty stakeholders involved in education in Malawi brainstormed **how to make education more equitable and accessible to children** at a KIX National Dialogue on Thursday May 19, 2022 in Lilongwe, Malawi. Organised by the Malawi Ministry of Education (MoE), the Malawi National Commission for UNESCO and the KIX Africa 19 hub, the



*H.E. Monica Chayang'anamuno, Deputy Minister of Education, Malawi*

dialogue focused on the role of evidence-based policymaking and accelerating access to equitable and quality education in Malawi. See local media coverage of the event from Zodiak Broadcasting Station.

## Ethiopia

On January 29th, 2022, participants from the **Ministry of Education (MoE); the National Commission for UNESCO; the Ethiopia Teachers Association;** and IICBA spent the day deliberating over evidence and identifying priorities and promising practices in education planning, school improvement programs, early childhood education, and education management information systems.

## Kenya

On September 22, 2021, Kenyan policymakers and researchers deliberated on Kenya's promising practices and remaining gaps in the education system.

More than thirty education stakeholders listened and contributed to presentations, panels, and question-and-answer sessions **organized by the Kenya Ministry of Education (MoE) and the Kenya National Commission for UNESCO (KNATCOM)**. Read more here and to watch highlights of the national dialogue, click [here](#).



*Anne Ngatia, Principal Assessment Officer, Kenya National Examinations Council and KIX Africa 19 hub focal point*

## KIX Continental Research Symposium

To address children's low learning outcomes and the gap between research and policymaking, the KIX Africa 19 and Africa 21 Hubs collaborated to hold a KIX Continental Research Symposium on "Reimagining Education for a Better Impact on Learning Outcomes in sub-Saharan Africa" at the African Union Headquarters in Addis Ababa, Ethiopia from October 4th through 6th, 2022. For three days, **participants explored influential factors on children's learning outcomes such as curriculum, assessment, pedagogy, teachers, inclusion, equity, COVID-19 and school leadership** in panels and plenaries, breakaway and poster sessions, and synthesis discussions.

280+

Education Policy Stakeholders

51

Countries Represented

55%

of participants were women

The symposium **attracted high-level participation from a number of governments.**

Attending in person were H.E. Claudiana A. Cole, the Minister of Basic and Secondary Education in The Gambia; H.E. Martina Moreira Moniz, the Minister of National Education and Higher Education in Guinea-Bissau; and H.E. Julieta Izidro Rodrigues, the Minister of Education and Higher Education in São Tomé and Príncipe.



*The Symposium's opening session at the Nelson Mandela Hall, African Union Commission Headquarters, Addis Ababa, Ethiopia*



## Communities of Practice (CoP)

280+

Education Policy Stakeholders

48%

of participants were women

Communities of practice bring together groups of learners gathered by common interest in a research area, technical skill, or domain. The learners are encouraged to meet and collaborate **regularly to share and analyze information, improve their capacity to affect change, and advance their knowledge of the domain.** Featured below are summaries of some of the six CoPs the Hub has undertaken:

### Teacher-led CoP on Competency Based Education [Ongoing]

This ongoing CoP is driven by teachers sharing their current experiences on Competency Based Curriculum (CBC) implementation. Teachers and Ministry of Education officials from The Gambia, Kenya, Malawi, Tanzania have shared their insights on topics such as ICT integration and assessment in CBC.

### Expert-led CoP on Competency Based Education

From June to July 2022, **more than 66 participants from fourteen countries participated in eight virtual two-hour sessions to exchange their and their countries' experiences.** Facilitated by teacher educators and curriculum developers from the Tanzanian Institute of Education (TIE), the sessions complemented and built upon the CoP spearheaded by the [Africa Curriculum Association in 2021](#). Participants engaged with TIE experts on specific elements of CBC. Read [here](#) for more information.



*Dr. Enea of the Tanzania Institute of Education sharing insights on CBC*

### **Regional Economic Communities to strengthen national Educational Management Information Systems**

The KIX Hub led by the AUC's IPED hosted a virtual dialogue that explored the role that Regional Economic Communities (RECs) play in addressing the implementation of educational management information systems amidst the COVID-19 pandemic and other contextual challenges. Meetings from September to October, 2021 **covered topics such as a review of policy and legal framework, resource utilization, statistical processes, education information reporting and a draft of AU EMIS Norms and Standards.** Read more [here](#) and see here for the [event report](#).



*H.E. Professor Sarah Anyang Agbor, former Commissioner of Human Resources, Science and Technology at the African Union welcoming participants to the CoP*

### **Early Childhood Education**

What are the favourable conditions that enable our youngest learners to best benefit from their education? To discuss some of these challenges, the Hub convened a CoP on strengthening systems for early childhood education (ECE). Over sixty participants from twelve countries **exchanged evidence and practices in ECE in sessions coordinated with the African Early Childhood Network.** During three sessions from May 20 to June 2, 2021, regional ECE experts, policy actors, ministry officials, and thought leaders shared their expertise, experiences, challenges, and innovations in ECE to enhance countries' knowledge and to explore relevant educational policy.

## Other webinars

### **KIX Observatory Webinar: Strengthening learning assessment practices and policies in Africa during and beyond Covid-19**

The KIX Observatory on COVID-19 Responses in Educational Systems in Africa, led by the Association for the Development in Africa (ADEA) and inclusive of the African Population and Health Research Center (APHRC) and the African Union International Center for Girls & Women's Education in Africa (AU/CIEFFA), in coordination with the regional KIX Africa 19 and KIX Africa 21 Hubs, convened a webinar on May 17, 2022 **on learning assessment for education decision-makers in 39 GPE countries**. This learning event featured three speakers from the governments of Kenya, Burkina Faso, and Burundi, and brought together 213 participants from governments and civil society organizations across Sub-Saharan Africa. See [here](#) for the event report.

### **Webinar on country mechanisms to report violence in school**

Dr. Mwiria, former Assistant Minister of Education of Kenya, provided practical insight on translating research into policy formulation and implementation over a three-part workshop from April to May, 2022. The workshops aimed to **strengthen the capacity of policymakers to effectively identify knowledge gaps in their education systems and to discuss the importance of research in policymaking**. Read more [here](#) and see [here](#) for the event report.

**FOCUS OF THE WORKSHOP**

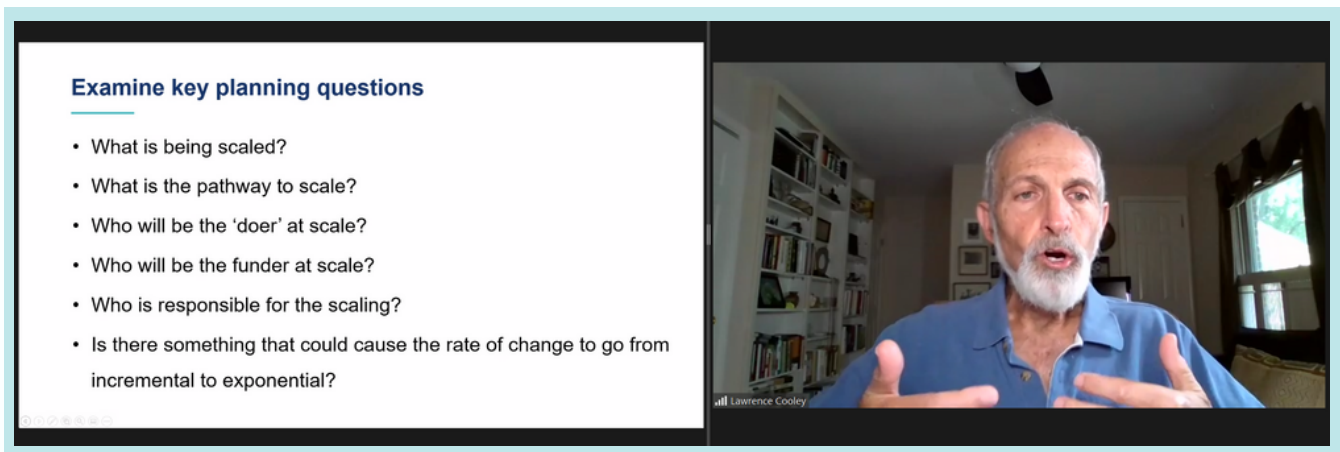
- Research and Policy** Why is research data/evidence important in policy making
- Existing Evidence** Existing evidence on use of research findings for policy making
- Incorporating Hub members knowledge and experiences** What are the best ways to strengthen the role of research in policy making

*Dr. Kilemi Mwiria reviewing the subject area of one of the workshops*



### **Webinar learning series on scaling impact in education through institutionalization & innovative partnership**

The KIX Africa 19 and KIX Africa 21 Hubs organized a three-part learning series in June 2022, featuring the Brookings Institution and the Jacobs Foundation, on scaling impact in education through institutionalizing and sustaining initiatives within existing education systems. More than 120 participants attended the virtual workshops which **utilized a case study from Côte d'Ivoire to offer transferable lessons** applicable to other countries and contexts on issues of **cross-sectoral partnerships, innovative financing mechanisms, and the use of timely data to support scaling processes**. See here for the [event report](#).



*Larry Cooley, a specialist in strategic management and a Senior Fellow at the Center for Universal Education at Brookings, sharing his insights on scaling with webinar participants*

### **Webinar on country mechanisms to report violence in school**

In May 2022, UNICEF ESARO led a learning event targeting policy makers and practitioners to **summarize the latest learning and evidence synthesized from country examples on mechanisms to report violence in schools**. The event looked at current mechanisms such as Family Safety Programmes, the Ministry of Education, and ministries responsible for child protection regarding procedural mechanisms to report violence in schools for identifying and reporting cases. See the recording of the event here.

# UPCOMING EVENTS - GPEKIX RESEARCH SYMPOSIUM 2023

Sub-Saharan Africa is affected by a massive learning crisis with nine out of ten children not able to read and understand an age-appropriate text by age 10. **Evidence-based policymaking can contribute to improving the performance of education systems**, while also making those systems more resilient and inclusive. But for this to be the case, **data must be available and analysed**. Efforts are needed for both data generation/availability and data analysis. This second Symposium will be held on October 3-5, 2023, in Dakar, Senegal, ahead of 2024 as the African Union's Year of Education. The theme of the Symposium will be **"Strengthening Data Generation and Analysis for Resilient, Inclusive, and Better Performing Education Systems in Sub-Saharan Africa."**

## Call for Abstracts

We are pleased to announce and launch a call for papers for the upcoming GPE KIX Continental Research Symposium. The call for papers is open and can be viewed at this [link](#). Government representatives, civil society organizations, women researchers, early-career researchers, and nationals of Global Partnership for Education countries in Africa are especially encouraged to submit. **The deadline is July 31, 2023.**

**GPE KIX AFRICA 19 HUB** **GPE KIX AFRICA 21 HUB**  
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## SECOND KIX CONTINENTAL SYMPOSIUM ON RESEARCH AND EDUCATION

### CALL FOR PAPERS

The KIX Africa 19 and KIX Africa 21 Hubs are launching a call for papers to collect evidence in education and deepen reflection for the use of research results in decision-making.

Submit by: **JULY 31, 2023**

Partners: UNESCO, IDRC-CRDI, IFEF, AUF, UNICEF, African Union, and various national flags.

English version of the Call for Abstracts for the upcoming 2023 GPEKIX Continental Symposium

CONTACT US

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