



Global Partnership for Education Knowledge and Innovation Exchange (KIX)

4TH ANNUAL KIX SYMPOSIUM

November 21–22, 2023

7:00–9:00 AM EST

SCALING INNOVATION AND TRANSFORMING EVIDENCE INTO ACTION FOR EDUCATION

SPEAKERS

NOVEMBER 21: SCALING THE IMPACT OF INNOVATION

Mr. Leonard Ahimbisibwe is the Chief Administrative Officer for the Isingiro District in Uganda.

Monica Amuha is currently a PhD student at the University of Oslo and works with the Health Information Systems Program (HISP) Uganda to support the implementation of DHIS2 as an Education Management Information System (EMIS).

Jamal Anan works as an applied researcher in the Research and Development Department of War Child Holland, based in Uganda. Jamal also supports War Child's KIX programme, Bridges to impact through innovative EdTech: Forging links between policy, research and practice, conducting research on scaling War Child's flagship education programme Can't Wait to Learn in Chad, Uganda and Sudan.

Sophia Kousiakis is a Senior Advisor and EMIS Project Manager at the University of Oslo's HISP Centre. She is currently an applied researcher in the KIX-funded project, Data Use Innovations for Education Management Information Systems in The Gambia, Uganda, and Togo.

Brad Olsen is a senior fellow at the Brookings Institution's Center for Universal Education in the Global Economy and Development program, which is based in the United States. Additionally, he is responsible for leading the KIX-funded project, Research on Scaling the Impact of Innovations in Education (ROSIE).

Jasmine Turner is a researcher in War Child's Research and Development department, based in Uganda. Jasmine manages War Child's KIX programme, Bridges to impact through innovative EdTech: Forging links between policy, research and practice, conducting research on scaling War Child's flagship education programme Can't Wait to Learn in Chad, Uganda and Sudan.

Freda Wolfenden is a Professor of Education and International Development at the Open University. Freda's research explores the influence of digital technologies and open practices on teaching quality and learning equity, in part through her involvement in the KIX-funded project, Adapting and scaling teacher professional development approaches in Ghana, Honduras and Uzbekistan (TPD@Scale).

NOVEMBER 22: TRANSFORMING EVIDENCE INTO ACTION

Jessica Bergmann is an Education Research Specialist working with UNICEF Innocenti – Global Office of Research and Foresight. She is one of the co-managers for the Data Must Speak Positive Deviance research project.

Dante Castillo-Canales is Policy and Innovative Practices Director at SUMMA, based in Chile. He is a researcher for the KIX project Adapting and scaling teacher professional development approaches in Ghana, Honduras and Uzbekistan (TPD@Scale).

Abdullahi Kawu is a faculty at Ibrahim Badamasi Babangida University, Lapai, Nigeria with research interests in ICT for Development (ICT4D), Educational Technology (EdTech) Design, and Digital Health. He serves as the Nodal and MEL Officer for the CL4STEM project.



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Ms. Siphaphone Manivanh is the Director of the Preschool Division, Primary and Preschool Education, Ministry of Education, Lao PDR.

Nidia Montoya works in Honduras' Ministry of Education and is a lead for the country's International Cooperation Program in the Office of Education.

Hon. Kilemi Mwiria has held various positions in the Kenyan government and higher education, including serving as the Assistant Minister for Higher Education, Science, and Technology. Currently, he is the Managing Director of Education.org Africa.

Seth Oppong is a Professor of Psychology at the University of Botswana and a Visiting Professor at the University of the Witwatersrand, Johannesburg, South Africa. He is a core team member of the African Union CESA-ECED Knowledge Generation Working Group and the Africa Early Childhood Network (AfECN) Regional Research Technical Team.

George Owino is a Research Lead at Africa Early Childhood Network (AfECN) in Kenya, with a focus on early childhood development programming, advocacy and policy development. He is also a project leader for Promoting positive early learning outcomes through strengthened capacity in learning through play - Evidence from Nigeria, the Gambia and Kenya.

Dr. Reeta Rai is a lecturer and the country coordinator for the KIX-funded CL4STEM project at the Samtse College of Education, Royal University of Bhutan.

Gita Steiner-Khamsi is a Professor at Columbia University, New York, and the UNESCO Chair in Comparative Education Policy at the Geneva Graduate Institute, based in Switzerland. She is the Lead Researcher for the Europe, Middle East, and North Africa, Asia, and Pacific (EMAP) Hub, which is based at NORRAG.

Vilasack Viraphanh is a researcher and Head of Education and Skills with Plan International Lao PDR, working on the KIX project Adapting, testing and scaling a proven summer pre-primary education model in Cambodia, Lao PDR and Tanzania (LEARN+). He is also co-chair of the research and evaluation focal group; and a member of GPE KIX National Steering Committee of Lao PDR.



GPE/Kelly Lynch



GPE/Luis Tato



GPE/Federico Scopio



GPE/Antiteziz Atelier