AGENDA

The Global Partnership for Education Knowledge and Innovation Exchange (KIX), a joint endeavour with Canada’s International Development Research Centre (IDRC), is hosting the Fourth Annual KIX Symposium on November 21–22, 2023 from 7:00–9:00 AM EST.

NOVEMBER 21: SCALING THE IMPACT OF INNOVATION

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<th>Session</th>
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<td>Closing remarks</td>
<td>8:55 – 9:00</td>
<td>Tricia Wind. IDRC.</td>
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### 4th Annual KIX Symposium

**November 22: Transforming Evidence into Action**

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<th>Session</th>
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| Welcome and opening remarks                  | 7:00  | **Naser Faruqui.** IDRC.  
**Margarita Focas-Licht.** GPE.                                                                                                                                                                                                                                                                                                           |
| Panel discussion: Transforming evidence into action for teacher professional development (TPD) and early learning | 7:10  | **Dante Castillo.** SUMMA.  
**Nidia Montoya.** Ministry of Education, Honduras.  
**Vilasack Viraphanh.** Plan International Lao PDR.  
**Siphaphone Manivanh.** Ministry of Education, Lao PDR.  
Moderator: **Gita Steiner-Khamsi.** NORRAG. Principal Researcher for the KIX EMAP Hub.  
Discussant: **Hon. Kilemi Mwiria.** Education.org. Former Assistant Minister for Education in Kenya.  
KIX projects:  
Adapting and scaling teacher professional development approaches in Ghana, Honduras and Uzbekistan and Adapting, testing and scaling a proven summer pre-primary education model in Cambodia, Lao PDR and Tanzania. |
| Interactive workshops                       | 8:05  | 1. Moving evidence into action for TPD.  
**Reeta Rai.** Royal University of Bhutan.  
**Abdullahi Kawu.** Ibrahim Badamasi Babangida University, Nigeria.  
KIX project: Connected learning for teacher capacity building in STEM.  
**George Owino.** African Early Childhood Network.  
**Seth Oppong.** University of Botswana.  
KIX project: Promoting positive early learning outcomes through strengthened capacity in learning through play.  
3. Co-creating research to strengthen data use.  
**Jessica Bergmann.** UNICEF Office of Research – Innocenti.  
KIX project: Data must speak about positive deviance approaches to learning. |
| Closing remarks                              | 8:55  | **Ian MacPherson.** GPE.                                                                                                                                                                                                                                                                                                                  |